

| Grant 24-25   | Math o wariant/<br>Type of expenditure  | Gweithgaredd/<br>Activity  | Cyfanswm y grant<br>Grant total | Gwariant/<br>Expenditure | Canlyniad/<br>Effect   |
|---|---|--|---------------------------------|--------------------------|--|
| Grant dysgu proffesiynol/<br><i>Professional learning grant</i> | Dysgu proffesiynol -<br>budsoddi mewn sgiliau ac<br>arbenigedd y tim/<br><i>Professional learning -<br/>investing in the skills and<br/>expertise of the team</i> | Hyfforddiant i staff er<br>mwyn ymateb i<br>flaenoriaethau'r Ysgol/<br><i>Training for staff to<br/>respond to the school's<br/>priorities</i> | £6,601                          | £6.601                   | <p>Wedi uwch sgilio staff a darparu'r wybodaeth diweddaraf i staff wrth gynllunio'r cwriwclwm newydd. Gweithgor llythrennedd o fewn y clwstwr sydd wedi creu continiwm ysgrifennu sy'n cefnogi cynlluniau'r staff p ran edrych ar y cmau nesaf. Hyn wedi hyrwyddo trafodaethau athrawon clwstwr buddiol er mwyn rhannu arfer dda. CW ar gwrs y celfyddydau ac mae hyn wedi datblygu dull effeithiol o gynllunio er mwyn datblygu'r sgiliau ar draws yr ysgol a chreu cysylltiadau pwrpasol rhwng y md a ph./</p> <p><i>Upskilled staff and provided staff with the latest information when planning the new curriculum. A literacy working group within the cluster that has created a writing continuum that supports the staff's plans when looking at the next steps. This has promoted beneficial cluster teacher discussions in order to share good practice. CW attended an expressive atrs course and this has developed an effective method of planning in order to develop the skills across the school and create purposeful connections between the Areas of leaning and experience .</i></p> |

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|--|---|--|----------|----------|---|
| PDG  | Staffio/ Staffing   | <p>ariannu staff i ddarparu ymyrraethau unigol – sicrhau cefnogaeth effethiol a rheolaidd</p> <p>Sicrhau bod disgyblion yn derbyn ymyrraethau priodol er mwyn sicrhau cynnydd/</p> <p><i>funding staff to provide individual interventions - ensuring effective and regular support</i></p> <p><i>Ensure that pupils receive appropriate interventions in order to ensure progress</i></p> | £89,700  | £89,700  | <p>Rhoi cefnogaeth ychwanegol i ddisgyblion sydd angen ymyrraethau penodol er mwyn gwneud cynnydd – ymyrraethau darllen gan SJ wedi gweld cynnydd yn hyder a sgiliau darllen y disgyblion. SJ wedi cael ei hyfforddi gyda trauma informed school ac yn defnyddio'r stratagaethau efo unigolion. Aelod o staff yn cefnogi disgyblion derbyn i Flwyddyn 3 o ran sgiliau llythrennedd a llafar. Cynnydd da, a nifer o'r disgyblion bellach ddim angen ymyrraeth penodol.</p> <p><i>Giving extra support to pupils who need specific interventions in order to make progress - reading interventions by SJ have seen an increase in pupils' confidence and reading skills. SJ received trauma informed school training and uses the strategies with individuals. A member of staff supports pupils from Reception to Year 3 in terms of literacy and oral skills. Good progress, and many of the pupils no longer need specific intervention.</i></p> |
| Grant gwella ysgolion/<br>School improvement grant | <p>Staffio</p> <p>Ariannu cymorthyddion i ddarparu ymyrraeth</p> <p>Sicrhau bod digon o gefnogaeth i gynorthwyo dysgwyr</p> <p>Blaenoriaethau grwpiau penodol o ddysgwyr, gan gynnwys MATH (MW)</p> | <p>Ymateb i rwystrau dysgu a sicrhau cynhwysiant/</p> <p><i>Respond to barriers to learning and ensuring inclusion</i></p>   | £131,539 | £131,539 | <p>Rhoi cefnogaeth ychwanegol i ddisgyblion sydd angen ymyrraethau penodol er mwyn gwneud cynnydd – rhan fwyaf o ddisgyblion yn gwneud cynnydd da iawn, gan gynnwys y disgyblion MATH (grwpiau MW)</p> <p><i>Giving additional support to pupils who need specific interventions in order to make</i></p>   |

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|-------------------------------------|---|---|--------|--------|---|
|                                     | <p><i>Staffing</i><br/> <i>Funding of ta's to provide intervention</i><br/> <i>Ensure there is enough support to assist learners</i><br/> <i>The priorities of specific groups of learners, including MATH (MW)</i></p> |   |        |        | <p><i>progress - most pupils make very good progress, including the MATH pupils (MW groups)</i></p>   |
| Grant diwygio ADY/ AIn reform grant | <p>Staffio<br/> Cefnogaeth gynnar i ddisgyblion/<br/> <i>staffing</i><br/> <i>Early support for pupils</i></p>  | <p>Sicrhau bod disgyblion yn derbyn ymyrraethau priodol/<br/> <i>Ensure that pupils receive appropriate interventions</i></p> | £7,381 | £7,381 | <p>Disgyblion SALT yn derbyn ymyrraethau iaith a llefaredd yn gwneud cynnydd da/<br/> <i>SALT pupils receiving language and speech interventions make good progress</i></p> |