



A SUMMARY OF THE GOVERNORS' ANNUAL REPORT 2023-2024



FOREWORD FROM THE GOVERNING BODY

As the new Chairs of the Governors, it is our pleasure to introduce this year's Governing Body Annual Report. This document provides an overview of our school's key activities, achievements, and developments over the past year. The report reflects the dedication and commitment of the school's leadership team, staff, and Governors to fostering a vibrant learning environment that nurtures the well-being, academic growth, and personal development of all pupils. The Governing Body plays a crucial role in ensuring accountability and acting as a critical friend to the Headteacher and leadership team. Through collaborative efforts, we aim to continually raise standards and support the educational and spiritual development of our children, in line with our values. I am grateful for all the Governors who provide valuable insight and who give up their time to be part of the Governing Body. This last year has seen significant progress with our school continuing to implement the new Curriculum for Wales. Our staff have worked tirelessly to embed its core principles, creating a curriculum that inspires curiosity, independence, and a love of learning in every pupil. It has also been great to see the school collaborating closely with other schools within our cluster to share best practices, develop resources, and ensure a cohesive approach to the Curriculum across our local education community. This collaborative work has helped in refining our strategies and enriching the educational experience we offer, as we align with the forward-looking vision of the Curriculum for Wales. Thank you for the ongoing support from parents, carers and the wider community. I know that this support is greatly appreciated by all the staff

No meetings were held with parents under Section 94 of the School Standards Organisation (Wales) Act 2013 during this year.

In the past, annual meetings were arranged at the time of the Governors' annual report to parents. This arrangement has now changed. Parents now have the opportunity to meet with the Governing Body should a minimum of 10% of parents wish to discuss a specific issue. You should remember, therefore, that this is open to parents throughout the year (up to a maximum of three meetings a year).

Elections of parent governors

The next elections for the parents' representatives on the governing body will be held on 14.10.25

MEMBERS OF THE GOVERNING BODY 23-24

CHAIR:

CLERK: Adrienne Jones

It is possible to contact the Governors or Adrienne Jones by contacting the school office, 01978 351168

Name and status of Governing Body members

Name	Representing	End date
Rhun Murphy	Parent governor	25.10.23 - 24.10.27
Aimee Davies	Community	25.10.23 - 24.10.27
Councillor Graham Rogers	Local Authority	1.7.20 – 30.6.24
Councillor Linda Subacchi	Additional community	04.02.22 – 03.02.26
Nerys Davies	Head	17.07.22 – 17.07.26
Catrin Penge	Teacher governor	25.1.21-24.1.25
Shaun Richardson	Staff Governor	25.1.21 – 24.1.25
Angharad Jones	Parent Governor	1.03.22 – 28.02.26
Claire Tomlinson	Parent Governor	15.10.21 – 14.10.25
Nia Redman	Local Authority	1.12.21 – 30.11.25
Mrs Heulwen Harris	Local Authority	10.5.23-10.5.27
Mrs Rebecca ap Gwyn	Parent Governor	8.2.23 – 8.2.27
Adrienne Jones	Clerk	12.3.22 – 12.3.26

Community connections

The school maintains strong links with the local community. The local environment is used extensively to enrich the pupils' learning experiences. Natural resources within the local area provide valuable opportunities for the pupils to develop curricular areas such as Knowledge and Understanding of the World (Foundation Phase) History, Geography, Art, Religious Education and outdoor activities in Key Stage 2. We support local organisations through participating in various activities and events within the local area, enhancing the school's reputation in the process. A variety of visitors come in to support the pupils' learning, and share their specialist skills. We have strong links with the local Councillors, and we benefit significantly from the work of the local community council and the County Council.. Our school Police Officer is PC Mark Jones, who works specifically with Years 2, 4 and 6. During the year, the school held a number of activities, raising money for a number of charities.

Sporting events

During the year, the school has supported several different sporting activities. There have been strong links with the Wrexham tennis and football clubs, and staff have been holding sessions for the pupils. Year 3 to 6 pupils receive swimming lessons at the local swimming pool, and pupils from the reception up to Year 6 visit Queensway gym for gymnastic lessons.

Curriculum

The school has worked with all stake holders to develop a vision for the new curriculum. The curriculum is taught through a variety of methods (eg whole class teaching, group work, individual work, paired work). The pupils are included in the process of planning the direction of their learning, in order to ensure that they're interested in what they're learning, and that we are aware of what they already know about a particular topic. We aim for every individual to be challenged to achieve to the best of their potential. To ensure this, a child must be enthusiastic towards learning. Through a variety of strategies, we work very hard to nurture a child's wellbeing and develop their confidence and self esteem. We believe that happy, confident children work more effectively. Pupils with additional learning needs are supported through a variety of methods (1 to 1 support, small groups, differentiated work within the classroom, streaming across year groups, in class teaching assistant support). Outside specialist agencies provide support in line with the child's needs. Parents are included in the process and outcomes shared. The school's Additional Learning Needs and Wellbeing Co-ordinator is Mrs Sian Jones.

ATTENDANCE 2023 – 2024

The school's attendance percentage for the whole year was	92.41%
Authorized absences	6.29%
Unauthorized	1.3%

SCHOOL PRIORITIES

Priority 1 : Continue to improve school attendance

Priority 2: Raise the reading standards of our pupils in order to develop valuable opportunities for the pupils to discuss a text to improve understanding and raise language standards

Priority 3: Continue to develop the principles of the new curriculum ensuring that there is careful planning of the curriculum in order to create valuable experiences for the pupils

Priority 4: Sharpe the school's self-evaluation systems, in order to ensure that there is a detailed understanding of impact