



Rhowch y cyfle gorau i'ch plentyn.

Targed presenoldeb Ysgol Bodhyfryd yw 95%.

Trwy helpu eich plentyn i gyrraedd y targed yma, rydych yn helpu eich plentyn i gyrraedd ei lawn potensial.

Mae sefydlu patrwm presenoldeb da o oedran cynnar yn gallu helpu plentyn yn hwyrach mewn bywyd.

Wyddoch chi?



Os yw eich plentyn yn hwyr 15 munud pob dydd, mae hynny yr un fath â pythefnos llawn o ysgol mewn blwyddyn. Mae cyrraedd yn hwyr yn gallu bod yn anodd i'ch plentyn, yr athro/ athrawes a phlant eraill yn y dosbarth. Mae cyrraedd ar ôl i'r gofrestr gau yn golygu bydd absenoldeb diawdurdodedig yn cael ei gofnodi ar gyfer y sesiwn hwnnw. Mae angen i'r plant fod yn yr ysgol rhwng 8:45 a 8:55.

Mae tystiolaeth glir o'r cysylltiad rhwng presenoldeb gwael a chyflawniad gwael. O'r disgyblion sy'n colli rhwng 10% ac 20% o'r ysgol, dim ond 35% sy'n llwyddo i gael mwy na 5 TGAU ar raddau A* i C, gan gynnwys Mathemateg a Saesneg. Ond mae 73% o ddisgyblion sy'n mynychu 95% o'r ysgol yn cyflawni hyn.

Os bydd plentyn yn colli ysgol mae'n debygol o:

- weld hi'n anodd dal i fyny gyda gwaith ysgol
- peidio â chyflawni ei lawn potensial
- methu chwarae gyda ffrindiau



Mae cyflawni 90 y cant mewn arholiad neu brawf yn ganlyniad gwych ond os yw eich plentyn yn yr ysgol am ddim ond 90 y cant o'r fflyddyn ysgol yna bydd wedi methu 19 diwrnod - bron i bedair wythnos gyfan o ysgol.

Mae'n bwysig dod i'r ysgol er mwyn dysgu/gweld ffrindiau/ dysgu chwarae/ dysgu sgiliau i'r dyfodol.

Sut i atal eich plentyn rhag colli ysgol?

Gallwch helpu i atal eich plentyn rhag colli ysgol drwy:

- cael trefn o oedran cynnar a glynu ati
- sicrhau bod eich plentyn yn deall pwysigrwydd presenoldeb a phrydlondeb da
- gwneud yn siŵr eu bod yn deall y goblygiadau posibl iddyn nhw eu hunain ac i chi fel rhiant os nad ydyn nhw'n mynd i'r ysgol
- cymryd diddordeb yn eu haddysg - holwch am waith ysgol a'u hannog i gymryd rhan yng ngweithgareddau'r ysgol
- trafod unrhyw broblemau a all fod ganddynt yn yr ysgol a rhoi gwybod i'w hathro neu i'r Pennaeth am unrhyw beth sy'n achosi pryder
- peidio â gadael iddynt gymryd amser i ffwrdd o'r ysgol ar gyfer mân anhwylderau neu wyliau yn ystod y tymor
- Er mwyn osgoi amharu ar addysg eich plentyn, dylech drefnu (cyn belled ag y bo modd), apwyntiadau a gwibdeithiau ar ôl oriau ysgol, ar benwythnosau neu yn ystod gwyliau ysgol



Ymholi gyda'n gilydd, dysgu am byth. Gyda'n gilydd, gallwn gyflawni mwy.





Give your child the best chance!

Ysgol Bodhyfryd's attendance target is 95%.

By helping your child reach this target, you are helping your child reach their full potential.

A good attendance pattern from an early age can help a child later in life.

Did you know?



If your child is 15 minutes late every day, that's the same as two full weeks of school in a year. Arriving late can be unsettling for your child, the teacher and other children in the class. Arriving after the register has closed means that an unauthorized absence will be recorded for that session. The children must be at school between 8:45 and 8:55.

There is clear evidence of the link between poor attendance and poor achievement. Of the pupils who miss between 10% and 20% of the school, only 35% manage to get more than 5 GCSEs at grades A* to C, including Maths and English. But 73% of pupils who attend 95% of the school achieve this.

If a child misses school, it is likely to:

- have problems keeping up with their schoolwork
- have a negative impact on their attainment
- miss playing with their friends



Achieving 90 per cent in an exam or test is a great result but if your child is in school for only 90 per cent of the school year then they will have missed 19 days - almost four whole weeks of school.

It is important to come to school in order to learn, see friends, learn to play and learn skills for the future.

How to prevent your child from missing school?

You can help prevent your child missing school by:

- establishing a routine from an early age and stick to it
- ensuring that your child understands the importance of good attendance and punctuality
- making sure they understand the potential implications for themselves and you as a parent if they don't go to school
- taking an interest in their education - ask about school work and encourage them to take part in school activities
- discussing any problems they may have at school and inform their teacher or headteacher of anything that causes concern
- not letting them take time off from school for minor ailments or holidays during the term
- organizing (as far as possible), appointments and outings after school hours, at weekends or during school holidays



**Exploring together, learning forever.
Together, we can achieve more.**

