



## A SUMMARY OF THE GOVERNORS' ANNUAL REPORT 2022-2023



### FOREWORD FROM THE GOVERNING BODY

It is a pleasure to present Ysgol Bodhyfryd Annual Report for the year 2022-23 on behalf of the Governing Body. This is a roundup of the school's main events and accomplishments for the past school year. It has been incredibly gratifying to see the pupils contributing and excelling within the school community and the wider community whilst proudly celebrating and sharing their Welshness. It is easy to see how the school aims to develop principled and informed citizens through such experiences. It is very pleasing to see the confidence of the school as it goes about evaluating and building on the great work that has been done in creating a specific curriculum for the school. The vision is clear and the enthusiasm among the children as they discuss their work and experiences is clear proof that we are succeeding in creating bold, creative contributors who see a purpose to their learning. We would like to take this opportunity to express our heartfelt thanks to all staff for their tireless work for the pupils and the school. We would also like to thank you as parents and guardians for your support of the school. Finally we would like to thank the children. It is down to the efforts of all of us as the Bodhyfryd community for supporting and developing the children by providing them with challenging and interesting education and experiences and creating a community and environment that enables them to thrive.

No meetings were held with parents under Section 94 of the School Standards Organisation (Wales) Act 2013 during this year.

In the past, annual meetings were arranged at the time of the Governors' annual report to parents. This arrangement has now changed. Parents now have the opportunity to meet with the Governing Body should a minimum of 10% of parents wish to discuss a specific issue. You should remember, therefore, that this is open to parents throughout the year (up to a maximum of three meetings a year).

#### Elections of parent governors

The next elections for the parents' representatives on the governing body will be held on 14.10.25

### MEMBERS OF THE GOVERNING BODY 22-23

**CHAIR:** Dr Elizabeth Edwards

**CLERK:** Adrienne Jones

It is possible to contact the Governors or Adrienne Jones by contacting the school office, 01978 351168

#### *Name and status of Governing Body members*

Name	Representing	End date
Dr Elizabeth Edwards	Chair Parent Governor	8.2.21 – 8.2.25
Gareth Williams	Vice Chair Community	8.4.19-7.04.23
Cynghorydd Graham Rogers	Local Authority	1.7.20 – 30.6.24
Cynghorydd Linda Subacchi	Additional community	04.02.22 – 03.02.26
Nerys Davies	Head	17.07.22 – 17.07.26
Catrin Penge	Teacher governor	25.1.21-24.1.25
Shaun Richardson	Staff Governor	25.1.21 – 24.1.25
Angharad Jones	Parent Governor	1.03.22 – 28.02.26
Claire Tomlinson	Parent Governor	15.10.21 – 14.10.25
Nia Redman	Local Authority	1.12.21 – 30.11.25
Mrs Heulwen Harris	Local Authority	10.5.23-10.5.27
Mrs Rebecca ap Gwyn	Parent Governor	8.2.23 – 8.2.27
Adrienne Jones	Clerk	12.3.22 – 12.3.26

### ***Community connections***

The school maintains strong links with the local community. The local environment is used extensively to enrich the pupils' learning experiences. Natural resources within the local area provide valuable opportunities for the pupils to develop curricular areas such as Knowledge and Understanding of the World (Foundation Phase) History, Geography, Art, Religious Education and outdoor activities in Key Stage 2. We support local organisations through participating in various activities and events within the local area, enhancing the school's reputation in the process. A variety of visitors come in to support the pupils' learning, and share their specialist skills. We have strong links with the local Councillors, and we benefit significantly from the work of the local community council and the County Council.. Our school Police Officer is PC Mark Jones, who works specifically with Years 2, 4 and 6. During the year, the school held a number of activities, raising money for a number of charities.

### ***Sporting events***

During the year, the school has supported several different sporting activities. There have been strong links with the Wrexham tennis and football clubs, and staff have been holding sessions for the pupils. Year 3 to 6 pupils receive swimming lessons at the local swimming pool, and pupils from the reception up to Year 6 visit Queensway gym for gymnastic lessons.

### ***Curriculum***

The school has worked with all stake holders to develop a vision for the new curriculum. The curriculum is taught through a variety of methods (eg whole class teaching, group work, individual work, paired work). The pupils are included in the process of planning the direction of their learning, in order to ensure that they're interested in what they're learning, and that we are aware of what they already know about a particular topic. We aim for every individual to be challenged to achieve to the best of their potential. To ensure this, a child must be enthusiastic towards learning. Through a variety of strategies, we work very hard to nurture a child's wellbeing and develop their confidence and self esteem. We believe that happy, confident children work more effectively. Pupils with additional learning needs are supported through a variety of methods (1 to 1 support, small groups, differentiated work within the classroom, streaming across year groups, in class teaching assistant support). Outside specialist agencies provide support in line with the child's needs. Parents are included in the process and outcomes shared. The school's Additional Learning Needs and Wellbeing Co-ordinator is Mrs Sian Jones.

### **ATTENDANCE 2022 – 2023**

The school's attendance percentage for the whole year was 91.7%

Authorized absences	7.0%
Unauthorized	1.3%

### **SCHOOL PRIORITIES**

#### **Priority 1**

Re-contact parents/guardians in order to improve attendance

#### **Priority 2**

Embed learning through research throughout the whole school ensuring various opportunities to convey new ideas and experiences

#### **Priority 3**

Continue to develop reasoning across the school

#### **Priority 4**

Give staff time to reflect on teaching practices