

Datblygiadau blaenoriaethau'r ysgol, Mawrth 2024



Annwyl rieni/ gofalwyr,

Mae'r Corff Llywodraethol ac Uwch dîm rheolaethol yr ysgol yn cytuno ar flaenoriaethau ar gyfer y flwyddyn . Ein blaenoriaethau ar gyfer 2023/24 yw:

- Parhau i wella presenoldeb yr ysgol
- Codi safonau darllen ein disgyblion er mwyn datblygu cyfleoedd gwerthfawr i'r disgyblion drafod er mwyn gwella dealltwriaeth a chodi safonau iaith
- Parhau i ddatblygu egwyddorion y cwricwlwm newydd gan sicrhau bod cynllunio gofalus o'r cwricwlwm er mwyn creu profiadau gwerthfawr i'r disgyblion
- Miniogi systemau hunan arfarnu'r ysgol, er mwyn sicrhau bod dealltwriaeth manwl o effaith ymyrraethau ar ddysgu ac addysgu

Gan ein bod hanner ffordd drwy'r flwyddyn ysgol, hoffem eich diweddarau chi o 'r cynnydd yr ydym yn gwneud.

Blaenoriaeth 1/ Priority 1 <ul style="list-style-type: none">• Addasu llythyrau presenoldeb i gyd fynd â'r polisi presenoldeb• Parhau i rannu presenoldeb yr wythnos ar wefan/ ap yr ysgol• Parhau i gydweithio gyda'r ESW/ Swyddog Presenoldeb ac ysgolion eraill er mwyn cefnogi teuluoedd yn effeithiol	Blaenoriaeth 2/ Priority 2 <ul style="list-style-type: none">• Datblygu grwpiau darllen dan arweiniad ar draws yr ysgol• Defnyddio adnodd newydd digidol er mwyn datlbygu sgiliau darllen y disgyblion• Darparu cefnogaeth darllen i rieni• Ymestyn ymweliadau Llyfrgell i'r Adran Iau• Awdit o adnoddau darllen yr ysgol / stratagaethau darllen
Blaenoriaeth 3/ Priority 3 <ul style="list-style-type: none">• Cysoni arferion a modelau meddwl ar draws yr ysgol, gan ganolbwyntio ar gydweithio, ymgysylltu a rhannu syniadau• Penderfynu tasgau perfformiad ar ddechrau thema sy'n arddangos sgiliau y byddant yn datblygu yn ystod y thema• Cyfleoedd cyson yn ystod cyfarfodydd adran i fonitro ac i drafod cynnydd• Cynnal cyfarfodydd staff Dadansoddi'r dysgu ar ddiwedd y thema• Arddangos mewn cyfarfod staff perfformiadau dysgu y dosbarthiadau	Blaenoriaeth 4/ Priority 4 <ul style="list-style-type: none">• Parhau i ddatblygu cyfleoedd i staff hunan arfarnu eu harferion dysgu nhw ac yn cynllunio gweithgareddau hyfforddiant mewn swydd os yn berthnasol

Developments of the school's priorities, March 2024



Dear parents/guardians,

The Governing Body and the school's Senior leadership team agree on priorities for the year. Our priorities for 2023/24 are:

- Continue to improve school attendance
- Raise reading standards and provide valuable opportunities for the pupils to discuss during guided and group reading activities
- Continue to develop the principles of the new curriculum ensuring that there is careful planning of the curriculum in order to create valuable experiences for the pupils
- Develop the school's self-evaluation systems, in order to ensure that there is a detailed understanding of the impact of interventions on learning and teaching

As we are over halfway through the school year, we would like to update you on the progress we are making.

<p>Blaenoriaeth 1/ Priority 1</p> <ul style="list-style-type: none"> • Modify all attendance letters to comply with the attendance policy • Continue to share the week's attendance on the school's website/app • Continue to collaborate with the ESW/ Attendance Officer and other schools in order to effectively support families. 	<p>Blaenoriaeth 2/ Priority 2</p> <ul style="list-style-type: none"> • Develop guided reading groups across the school • Use a new digital resource in order to develop the pupils' reading skills • Provide reading support for parents • Extending library visits to all pupils in Key Stage 2 • Audit of the school's reading resources/ reading strategies
<p>Blaenoriaeth 3/ Priority 3</p> <ul style="list-style-type: none"> • Consistent approach to practices and thinking models across the school, focusing on collaboration, engagement and sharing of ideas • Determine performance tasks at the start of a theme that demonstrate skills they will develop during the theme • Regular opportunities during department meetings to monitor and discuss progress • Analyze the learning at the end of the theme in staff meetings • Display in staff meetings the classes' learning performances 	<p>Blaenoriaeth 4/ Priority 4</p> <ul style="list-style-type: none"> • Continue to develop opportunities for staff to self-evaluate their learning methods and plan training activities in response to any areas which need development.